

## Session Descriptions

### Set Three Sessions:

#### **Advocacy in Early Childhood: The Expulsion Dilemma**

Early childhood program expulsions are rising, with African American children twice as likely to be expelled from preschool as white children. This trend has long-term, negative impacts on children, families, and communities. We'll critically examine the problems of preschool expulsions as a case study for various methods of advocacy and empower educators to plan for positive change.

Trainer: Hadiyah Miller Set: Three CKC: DIV/PPLD Ages: N/A Hours: 6  
Day/Time: Saturday Oct. 17<sup>th</sup> 9:00am-4:00pm

#### **Diversity: Best Practices in Family Child Care**

Embracing diversity is important to the success of Family Child care (FCC), builds higher quality ECE environments and for highly successful relationships with children, families, staff, and community. Participants will critically examine specific diversity issues such as micro-aggression, racism, ageism, and sexism. Participants will evaluate their program and their own diversity identity while analyzing diversity research, theories, techniques, and resources to increase diversity and inclusive, anti-bias environments in their Family Child Care (FCC)

Trainer: Anneliese Sheahan Set: Three CKC: DIV Age: IT/, PRE, SA Hours: 3  
Day/Time: Thursday Oct 15<sup>th</sup> 6:00pm-9:00pm

#### **Evaluation of Ethical Dilemmas with Families and the Community**

This training will analyze participant's current practices around ethical issues in their program. We will evaluate systems to support families and the community while honing providers' own values, morals, and ethics. Participants will critically examine the options for navigating ethical dilemmas while maintaining their own mental well-being.

Trainer: Jenna Sanders Set: Three CKC: Family & Community Systems Ages: No age related content Hours: 3

Day/Time: Friday Oct. 16<sup>th</sup> 1:00pm-4:00pm

#### **Finishing the Foundation: An In-depth Study of Healthy Infant and Toddler Development**

We will analyze current research on infant and toddler development including prenatal and family development and maternal mental health. We will compare major theories of individual and family development then evaluate those theories for use in current practice. Designed to expand on the Set Two, **Building on the Foundations\***, recommended (not required) that participants take that training first. (\*Offered – see At a Glance schedule)

Trainer: Dani Stamm Thomas Set: Three CKC: Human Growth & Development Ages: 0-3  
Hours: 3 Day/Time: Saturday Oct. 16<sup>th</sup> 9:00am-12:00pm

## **Set Two Sessions**

### **A Deeper Dive: STEAM for Infants and Toddlers**

This training is an opportunity to dive deeper into our existing STEAM (Science, Technology, Engineering, Art and Mathematics) curriculum. Philosophy, practices with infants and toddlers by creating a culture of Inquiry.

Trainer: Rachel Elliott Set: Two CKC: Learning Environments & Curriculum Ages: 0-3 Hours: 3  
Day/Time: Tues. Oct. 13<sup>th</sup> 9:00am-12:00pm

### **Asociase con las familias**

Su asociación con las familias comienza con la inscripción de sus hijos y se extiende a lo largo de su relación con ellos. Explorará el desarrollo de sus asociaciones de trabajo y examinará sus responsabilidades éticas para con las familias.

Trainer: Roxana Hoyle Set: Two CKC: Program Management Ages: no age related content  
Hours: 3  
Day/Time: Sat. Oct. 10<sup>th</sup> 9:00am-12:00pm

### **Boys Can Make You a Better Teacher: Responding Masterfully to Boy Energy in the Classroom**

We must reverse the alarming trend of boys being expelled from preschool and lagging behind academically. Frustrated with active boys who can't seem to sit still or listen? Wish you had more time to teach rather than just manage behavior? Discover how to match activities and learning environments to the distinct learning style of boys.

Trainer: Janet Allison Set: Two CKC: Human Growth & Development Ages: I/T, PRE, SA  
Hours: 3  
Day/Time: Fri. Oct 16<sup>th</sup> 9:00am-12:0pm

### **Building a Business: Keeping Records**

Keeping accurate records is essential to good family child care business practices. You will examine various systems and explore the types of records to keep. You will examine a sample of software packages that could be helpful in keeping your records organized. *Set Two; Core Knowledge Category: Program Management; 2 ½ hours*

Trainer: Debbie Buta Set: Two CKC: Program Management Ages: No age related content Hours: 2.5  
Day/Time: Wed. Oct. 14<sup>th</sup> 6:00pm-9:00pm

### **Building the Foundation on the Foundations of Infant and Toddler Development**

We will explore the principles of infant and toddler brain development including the influence of prenatal care. Participants will apply research and resources on infant and toddler brain development to their practice. Designed to expand on the Set One Foundations for Healthy Infant and Toddler Development. It is recommended, but not required that the participants take that training first.

Trainer: Dani Stamm Thomas Set: Two CKC: I/T Ages: 0-3 Hours: 3  
Day/Time: Fri. Oct 9<sup>th</sup> 1:00pm-4:00pm

### **\*\*Contratación de personal\*\***

Los proveedores de cuidado infantil familiar certificados a menudo contratan a otros, incluidos miembros de la familia, para ayudar con la prestación de servicios de educación y cuidado. Examinará las leyes y pautas pertinentes para la contratación de personal, la selección de entrevistas y la contratación, y explorará las experiencias únicas de trabajar con miembros de la familia.

Trainer: Sarah Crozier Set: Two CKC: Program Management Ages: no age related content  
Hours: 2.5  
Day/Time: 6:00pm-9:00pm

### **\*\*Construyendo tu equipo \*\***

Los proveedores de cuidado infantil familiar certificados a menudo trabajan con otros para brindar servicios a los niños y las familias. Examinará los procedimientos para la orientación y comunicación del personal y los voluntarios sobre las responsabilidades laborales mientras explora estrategias para la formación de equipos y el respeto mutuo.

Trainer: Sarah Croizer Set: Two CKC: Program Management Ages: no age related content

Hours: 2.5

Day/Time: Thrus. Oct. 15<sup>th</sup> 6:00pm-9:00pm

### **\*\*Creando un clima de cuidado \*\***

Los proveedores de cuidado infantil familiar deben encontrar formas de cuidar a su personal, a sus propias familias ya ellos mismos, todo al mismo tiempo y en el mismo lugar. Examinará estrategias para cultivar un clima laboral positivo y afectuoso para su personal y desarrollará comunicaciones claras sobre los límites de la vida laboral y familiar para su personal, su familia, las familias a las que sirve y usted mismo.

Trainer: Roxana Hoyle Set: Two CKC: Program Management Ages: no age related content

Hours: 2.5

Day/Time: Wed. Oct. 14<sup>th</sup> 6:00pm-9:00pm

### **Developing an Oregon Registry Training Session**

Are you ready to develop a proposal in the Oregon Registry Trainer Program? This session will explore the standards, policies and procedures for training session development. Dive deeper into adult learning theories. Use the Core Body of Knowledge, the Oregon Registry Steps, and program policies to develop your own standards-based training.

Trainer: Sonia Thomas Set: Two CKC: Ages: no age related content Hours: 3

Day/Time: Sat. Oct 10<sup>th</sup> 1:00pm-4:00pm

### **Developing Early Childhood Education Settings to Support Students with Autism and Other Developmental Delays**

This training provides early childhood education staff with the knowledge to develop classrooms that support children with autism through the implementation of research-based strategies. Topics include examining learning characteristics of autism, positive behavioral strategies, and techniques to promote social and language skills. This workshop provides examples of evidence-based practices that can be immediately implemented in classrooms.

Trainer: Alicia Balfrey Set: Two CKC: Special Needs/Understanding & Guiding Behavior

Ages: Preschool Hours: 6

Day/Time: Friday Oct. 9<sup>th</sup> 9:00am-4:00pm

### **Disaster Preparedness for Early Childhood Professionals**

No one expects a disaster to happen, but disasters do happen, even in child care programs. When disaster strikes during the day, do you know what to do in every scenario? We will explore various catastrophes one might experience, five ways to get prepared, and the importance of being prepared for disaster, no matter what your role. When disasters happen, you might find yourself in charge. Get Ready!

Trainer: Dr. Patricia Nan Anderson Set: Two CKC: Program Management

Ages: no age related content Hours: 3

Day/Time: Sat. Oct. 10<sup>th</sup> 1:00pm-4:00pm

### **Drilling Down to the Root Cause of Behavior**

Using the foundations of the ABC approach to analyzing behavior and applying positive behavior strategies to shape and re-direct problem behaviors such as tantrums, meltdowns, and task avoidance.

Trainer: Minaz Chauthani Set: Two CKC: Understanding & Guiding Behavior Ages: PRE

Hours: 3

Day/Time: Thurs. Oct. 15<sup>th</sup> 6:00pm-9:00pm

### **Emergency Preparedness & Business Resilience Moving Forward in the CV-19 Pandemic**

How do pandemic preparedness and business resilience relate to the Emergency Preparedness, Response, and Recovery Cycle? Connect with resources for the next phase of Covid-19 and develop a plan for moving forward.

Trainers: Rebecca Brown & Laruen Peterson Set: Two CKC: Health, Safety & Nutrition Ages: N/A

Hours: 3

Day/Time: Fri. Oct 16<sup>th</sup> 1:00pm-4:00pm

### **Engaging Young Learners and Teachers in the Outdoor Environment**

How can teachers promote learning and engagement while actively supervising and observing children in the outdoor environment? This training will examine strategies on how all these teaching practices can be implemented at the same time in the outdoor environment with preschoolers.

Trainer: Rachel Elliott Set: Two CKC: Learning Environments & Curriculum Ages: PRE Hours:

3 Day/Time: Fri. Oct 9<sup>th</sup> 1:00pm-4:00pm

### **Examinando y aplicando las influencias culturales en el comportamiento desafiante (Examining and Applying Cultural Influences to Challenging Behaviors)**

Participantes examinarán la influencia de la cultura en el desarrollo de la identidad y el comportamiento de los niños. Explorarán el papel de la familia y la cultura en el comportamiento y desarrollarán actividades culturales para promover la conducta positiva. Participantes desarrollarán estrategias para obtener más información acerca de la influencia de la cultura en el comportamiento desafiante de los niños en sus programas.

Trainer: Juanita Estrada Set: Two CKC: Diversity & Understanding & Guiding Behavior

Ages: Preschool Hours: 6

Day/Time: Fri. Oct 16<sup>th</sup> 9:00am-4:00pm

### **Examining the Role of Community in Early Childhood: Understanding the Diversity of Classrooms and Schools**

A highly interactive workshop where participants co-construct what it means to be a diverse community in early childhood. Explore physiological safety in groups, link values and beliefs to actions, examine the types of communities found in early childhood, unpack the influences of community on our practice, and practice addressing issues of communities in your classrooms and schools.

Trainer: Ruai Gregory Set: Two CKC: Diversity Age: N/A Hours: 3

Day/Time: Wed. Oct. 14<sup>th</sup> 9:00am-12:00pm

### **Exploring Gender and Sexuality and How it Shapes Cultural Identity**

We will explore the ranges of gender identity and sexuality and examine developmentally appropriate and inclusive ways to integrate them into your program. We will examine ways to support the development of cultural identity in the areas of gender and sexuality.

Trainer: Jenna Sanders Set: Two CKC: Diversity Ages: PRE, SA Hours: 3

Day/Time: Wed. Oct. 15<sup>th</sup> 1:00pm-4:00pm

### **Exploring the Development of a Sense of Self for Infants and Toddlers**

As Infants move into toddlerhood, the influence of their environment and the growing relationships with teachers influence the development of a sense of self. Come explore the concept of Infant and Toddlers sense-of-self. Examine ways adults can help promote sense-of-self for very young children.

Trainer: Debbie Buta Set: Two CKC: Human Growth & Development Ages: 0-3 Hours: 3  
Day/Time: Fri. Oct. 9<sup>th</sup> 9:00am-12:00pm

### **Foundations of Sensory Processing and its effect on Learning: Understanding how sensory processing effects brain development in young children**

Participants will learn how the foundational systems of tactile, proprioceptive and vestibular effect the outcomes of learning and development. Grasp each area in detail with interactive learning and activities to do and support healthy development and outcomes for learning.

Trainer: Minaz Chauthani Set: Two CKC: Human Growth & Development/ Special Needs  
Ages: I/T, PRE Hours: 3  
Day/Time: Wed. Oct. 14<sup>th</sup> 6:00pm-9:00pm

### **Give Me Five: 5 Key Practices to Prevent Challenging Behavior**

Challenging behavior getting you down or driving you nuts? Join me to examine 5 key practices to support young children and promote positive behavior in the classroom and at home. Participants will learn how to problem-solve challenging behavior, reflect on interactions with children, and support children's social skills. Participants will leave with a plan for the classroom or home!

Trainer: Mackenzie Weintraub Set: Two CKC: Understanding & Guiding Behavior Ages: Preschool  
Hours: 3  
Day/Time: Mon. Oct. 12<sup>th</sup> 9:00am-12:00pm

### **Growth Mindset: A Framework for Optimal Child Development**

How does a growth mindset apply to children's social-emotional, cognitive and secure attachment development in early childhood? Apply the latest brain science on mindset and motivation to help children master developmental milestones, develop their gifts and abilities, create a positive mental mode, and build secure attachment. With peer support, develop a plan to bring the growth mindset research alive in your classroom to transform developmental challenges, optimize children's brain for life-long learning and help students develop a trust in themselves and their teacher.

Trainer: Megan Barella Set: Two CKC: Human Growth & Development Ages: PRE, SA  
Hours: 3  
Day/Time: Mon. Oct. 12<sup>th</sup> 1:00pm-4:00pm

### **Identifying and Working with Temperamental Differences**

After learning temperament traits and clusters, participants will learn how they relate to developmental behaviors. Participants will use their observations, records, and assessments to apply their knowledge to guidance and discipline practices and to design a positive learning environment for varying temperaments as well as structure an action plan for integrating temperament tolerance lessons with children.

Trainer: Jennifer Seretan Set: Two CKC: Observation & Assessment/ Understanding & Guiding Behavior Age: I/T, PRE, SA Hours: 3  
Day/Time: Sat. Oct. 10<sup>th</sup> 9:00am-12:00pm

### **Inspired by the Neighborhood: Bringing Mr. Roger's Wisdom to Life in Your Classroom**

Inspired by the approach and techniques of Mr. Rogers' Neighborhood, participants will examine and apply the concepts, goals, and actions that support the social-emotional growth and development of young children. Create a plan in which your goals, and actions that support the social-emotional growth and development of young children. Create a plan in which your program is a more kind, clear, and

respectful experience for your students. Bring Mr. Rogers' wisdom to life in your classroom.

**\*\*\* Wear Your Cardigan (if you can, please wear your favorite cardigan sweater!)\* \*\***

Trainer: Amy Williams Set: Two CKC: Human Growth & Development Ages: Preschool  
Hours: 3

### **Language Development and Delay: Strategies for Promoting Skills in Early Childhood**

Participants will examine categories of language development and signs of speech and communication delays in early childhood. Participants will also examine effective strategies to build communication skills and address common behaviors associated with delays.

Trainer: Aoife Magee Set: Two CKC: Special Needs Ages: I/T, PRE Hours: 3  
Day/Time: Wed. Oct 14<sup>th</sup> 9:00am-12:00pm

### **Let's Wrestle! Supporting Rough-and-Tumble Play in Your Classroom**

Is rough-and-tumble play dangerous? Does it foster aggression? Should it have a place in your classroom? We will explore the physical, cognitive, and social emotional benefits of rough-and-tumble play. Participants will learn supportive guidance strategies and guidelines for safe physical environments as we deepen our understanding of the positive role symbolic aggression plays in early childhood development.

Trainer: Stephen Karmol Set: Two CKC: Understanding & Guiding Behavior Ages: I/T, PRE Hours: 3  
Day/Time: Mon. Oct. 12<sup>th</sup> 1:00pm-4:00pm

### **Little Blue and Little Yellow: Applying Adult Learning Strategies**

Applying Adult Learning Theory and strategies can be easier said than done. In this workshop you will explore, examine and practice strategies based on Adult Learning Theory. Reflect upon and share strategies you currently use. Select additional strategies you plan to implement.

Trainer: Rauí Gregory Set: Two CKC: Personal, Professional & Leadership Development Hours: 3  
Day/Time: Tues. Oct 13<sup>th</sup> 6:00pm-9:00pm

### **Meeting Children's Special Nutritional Dietary Needs**

Many children in child care today have special dietary requirements. Food allergies, cultural/religious preferences and vegetarian diets are common issues in child care programs. Child care educators struggle to ensure the children with special dietary needs receive appropriate food. Come share your solutions and explore options. Together we can better meet every child's nutritional needs.

Trainer: Debbie Buta Set: Two CKC: Health, Safety & Nutrition Ages: N/A Hours: 3  
Day/Time: Sat. Oct. 17<sup>th</sup> 1:00pm-4:00pm

### **Moving Beyond "Custodial Care" with Infants and Toddlers**

This session participants will examine how to move beyond custodial care, and connect with infants and toddlers during the "prime times" of the day. In both small and large groups, participants will explore different practices to deepen infant/toddler and provider relationships.

Trainer: Jamie Heberlein Set: Two CKC: Human Growth & Development Ages: 0-3 Hours: 3  
Day/Time: Thurs. Oct. 15<sup>th</sup> 9:00am-12:00pm

### **Preventing "Nature Deficit Disorder" in Young Children**

Inspired by Richard Louv's "Last Child in the Woods," we will examine the needs for outdoor time and experiences with nature for healthy development in children of all ages. Practices to maximize outdoor time and bring nature inside to enhance physical, social-emotional, and cognitive growth will be explored.

Trainer: Rauí Gregory Set: Two CKC: Human growth & Development Ages: I/T, PRE, SA Hours: 3  
Day/Time: Mon. Oct 12<sup>th</sup> 9:00am-12:00pm

### **Professional Development Planning: Training for Professional Development Advisers**

Join us to explore strategies for advising childhood care and education professionals in their professional development journey. In this session you will have an opportunity to explore strategies to help providers read their PDS and determine what PD they need to advance, explore methods to help providers access and fill out Oregon Registry Step application. In additions, you will apply strategies to help providers fill out the Professional Development Plan and explore resources available for ongoing professional development.

Trainers: Sarah Myers & Pam Deardorff

Set: Two CKC: Personal, Professional & Leadership Development Ages: no age related content

Hours: 3

Day/Time: Tues. Oct. 13<sup>th</sup> 9:00am-12:00pm

### **Record Keeping & Tax Forms in Family Child Care: Maximizing Profit and Tax Deductions**

Analyze your current record-keeping system and learn strategies to lower taxes. Examine record-keeping strategies to maximize your net profit. Evaluate the calculation for your time & space percentage. Explore how record-keeping transfers to your Schedule C tax form.

Trainer: Cynde Canepa Set: Two CKC: Program Management Ages: no age related content

Hours: 3

Day/Time: Mon. Oct 12<sup>th</sup> 6:00pm-9:00pm

### **Reopening, Reentering, and Reengaging: Building Relationships**

It's time to welcome back your children, families, and staff! Let's share and explore some strategies to reconnect, build our program communities, and reestablish consistent routines and schedules.

Trainers: Candi Scott & Cori Brownell Set: Two CKC: Program Management

Ages: no age related content Hours: 3

Day/Time: Sat. Oct. 10<sup>th</sup> 9:00am-12:00pm

### **Screens and Brains for Preschoolers**

Are TV and video games bad? As media becomes more sophisticated, we need to become more sophisticated in our viewing. This workshop will explore the effects of our electronic devices on brain development. Participate in hands-on activities. Make healthy, yet reasonable, choices about viewing for preschoolers.

Trainer: Jennifer Seretan Set: Two CKC: Human Growth & Development Ages: Preschool

Hours: 5

Day/Time: Fri. Oct. 16<sup>th</sup> 9:00am-3:00pm ( 5 hrs)

### **Social Studies in Early ChildhoodE: Celebrating Diversity & Social Justice with Children's Books**

Developing a sense of self and place is paramount to early childhood development. In this session, we will connect how we can bring diversity and social justice to life throughout the day in our classrooms. Join us to learn how to choose and use high quality children's books that celebrate social studies, social justice, and diversity.

Trainer: Cindy Ryan Set: Two CKC: Diversity/ Learning Environments & Curriculum

Ages: 0-8 Hours: 3

Day/Time: **CANCELLED**

### **Stepping up on the Oregon Registry: Planning your Professional Development Journey**

So you have a Step on the Oregon Registry. That is great! Now what? What comes next? How do you move to the next Step? Join this session to examine requirements for moving up steps on the Oregon Registry, to explore strategies for completing a self-assessment and to develop a professional development plan to guide the rest of your professional development journey. Bring your professional development statements from my ORO so that when you leave the session you are on the right path for

your continued professional development journey.

Trainers: Sarah Myers & Pam Deardorff Set: Two CKC: Personal, Professional & Leadership Development Ages: no age related content Hours: 3  
Day/Time: Fri. Oct. 16<sup>th</sup> 9:00am-12:00pm

### **The Power of Play: Access Your #1 Discipline Tool**

Play is your #1 discipline tool in the classroom. Learn about the power of play to engage and motivate learning in your classroom. Through hands-on activities and the latest research on play, come prepared to replace stress with fun! Leave this workshop renewed, and with more joy, presence, and educational play activities to share with your students.

Trainer: Megan Barella Set: Two CKC: Understanding & Guiding Behavior Ages: PRE Hours: 3  
Day/Time: Thur. Oct. 15<sup>th</sup> 1:00pm-4:00pm

### **Unhappy Childhoods: The True Cost of Adversity**

Participants in this workshop will examine the effects of adverse early childhood experience on brain development, attachment, and behavior. Cultivating resiliency, promoting positive relationships and improving behavior will be explored.

Trainer: Aoife Magee Set: Two CKC: Health, safety & Nutrition Ages: I/T, PRE Hours: 3  
Day/Time: Tues. Oct 13<sup>th</sup> 1:00pm-4:00pm

### **Un examen de la observación y la evaluación utilizando una lente de "Código de ética cultural"**

An Examination of Observation and Assessment Utilizing a "Cultural Code of Ethics" Lens  
As a child care and education professional, the future of children is in your hands. In this session, you will explore how the "Cultural Code of Ethics" defines you from within and how your cultural lens influences the way you understand the world and others around you. Special focus will be paid to the examination of the influence of culture and personal world views on observation and assessment of children. Strategies will be provided for explaining observation and assessment results to families and supporting families in accessing culturally relevant community resources.; ; En el Ciclo Completo del Cuidado Infantil, usted repasará como el pasado, el presente y el futuro de los niños está en sus manos. Usted aprenderá referente al "Codigo de la Etica Cultural", evaluación de temperamentos, necesidades especiales de los niños, factores de riesgo de la vida que afectan las futuras generaciones y Usted como la "Maestra del Cuidado Infantil"

Trainer: Yesenia Stedman Set: Two CKC: Diversity/Observation & Assessment  
Ages: no age related content Hours: 3  
Day/Time: Fri. Oct. 9<sup>th</sup> 9:00am-12:00pm

### **Walk the Walk: Antiracist Practices in Early Childhood Education**

Following an anti-bias approach in your program is important, but educators are being called to a higher standard of explicitly antiracist practices. In this session, we will first examine the construction of racial identity and how it influences our actions. We will then develop strategies for antiracist work at the instructional, interpersonal and administrative levels. Leave empowered and committed to implementing your plan.

Trainer: Ami Russell & Zakkiyya Ibrahim Set: Two CKC: Diversity Ages: no age related content  
Hours: 3  
Day/Time: Sat. Oct. 17<sup>th</sup> 1:00pm-4:00pm

## **Set One Session Descriptions**

### **Diversity, Equity, and Your Policies**

The community you create in your program reflects your attention to issues of diversity and equity. Whether you are a director, owner, teacher or other staff member, the policies you enforce in the program and classroom invite or disinvite people into your community. We'll examine how our policies have an effect on the families and children with whom you work.

Trainer: Dr. Patricia Nan Anderson Set: One CKC: Program Management

Ages: no age related content Hours: 3

Day/Time: Thurs. Oct 15<sup>th</sup> 1:00pm-4:00pm

### **Keeping the Wonder in Kindergarten While Teaching Online**

In this session we will share the challenges, frustrations, successes and joys of teaching kindergarten remotely. Guiding questions will prime the discussion, though participants are encouraged to make sure their needs are met. While this conversation will be focused on kindergarten, preschool and primary teachers are welcome. Mary-Margaret has taught kindergarten in Coos Bay for 16 years and has embarked as her district's online-only kindergarten teacher this year, despite not being a tech whiz and many years of touting limited screen time.

Trainer: Mary-Margaret Stockert Set: ONE CKC: Personal, Professional & Leadership

Ages: no age related content Hours: 2

Day/Time: Thurs. Oct 15<sup>th</sup> 7:00pm-9:00pm

### **Trauma Informed Care; A Natural Fit for Early Childhood Educators**

This training is tailored to early childhood professionals. Learn about Adverse Childhood Experiences (ACEs) and how potentially traumatic events can change brain development and affect how the body responds to stress. Participants will examine the widespread impact of trauma; recognize the signs and symptoms of trauma in their scope of work including students, co-workers and themselves; respond by integrating this awareness into their work; and resist retraumatizing behaviors.

Trainer: Robert Lieberman, M.A., LPC Set: One CKC: Health, Safety & Nutrition Ages: ALL

Hours: 6

Day/Time: Friday Oct 9<sup>th</sup> 9:00am-4:00pm

## **Descripciones de sesiones**

### **BAB 4.5 -Asociase con las familias**

Su asociación con las familias comienza con la inscripción de sus hijos y se extiende a lo largo de su relación con ellos. Explorará el desarrollo de sus asociaciones de trabajo y examinará sus responsabilidades éticas para con las familias.

Trainer: Roxana Hoyle Set: Two CKC: Program Management Ages: no age related content

Hours: 3

Day/Time: Sat. Oct. 10<sup>th</sup> 9:00am-12:00pm

### **Examinando y aplicando las influencias culturales en el comportamiento desafiante (Examining and Applying Cultural Influences to Challenging Behaviors)**

Participantes examinarán la influencia de la cultura en el desarrollo de la identidad y el comportamiento de los niños. Explorarán el papel de la familia y la cultura en el comportamiento y desarrollarán actividades culturales para promover la conducta positiva. Participantes desarrollarán estrategias para obtener más información acerca de la influencia de la cultura en el comportamiento desafiante de los

niños en sus programas.

Trainer: Juanita Estrada Set: Two CKC: Diversity & Understanding & Guiding Behavior

Ages: Preschool Hours: 6

Day/Time: Fri. Oct 16<sup>th</sup> 9:00am-4:00pm

### **Un examen de la observación y la evaluación utilizando una lente de "Código de ética cultural"**

An Examination of Observation and Assessment Utilizing a "Cultural Code of Ethics" Lens

As a child care and education professional, the future of children is in your hands. In this session, you will explore how the "Cultural Code of Ethics" defines you from within and how your cultural lens influences the way you understand the world and others around you. Special focus will be paid to the examination of the influence of culture and personal world views on observation and assessment of children. Strategies will be provided for explaining observation and assessment results to families and supporting families in accessing culturally relevant community resources.; ; En el Ciclo Completo del Cuidado Infantil, usted repasará como el pasado, el presente y el futuro de los niños está en sus manos. Usted aprenderá referente al "Codigo de la Etica Cultural", evaluación de temperamentos, necesidades especiales de los niños, factores de riesgo de la vida que afectan las futuras generaciones y Usted como la "Maestra del Cuidado Infantil"

Trainer: Yesenia Stedman Set: Two CKC: Diversity/Observation & Assessment

Ages: no age related content Hours: 3

Day/Time: Fri. Oct. 9<sup>th</sup> 9:00am-12:00pm

**\*\* Si asistió a la cohorte de ORAEYC Building A Business este año, ha tomado estas clases y aún no puede repetir If you attended the ORAEYC Building A Business cohort this year, you have taken these classes and can not yet repeat\*\***

### **\*\*BAB 4.1-Contratación de personal\*\***

Los proveedores de cuidado infantil familiar certificados a menudo contratan a otros, incluidos miembros de la familia, para ayudar con la prestación de servicios de educación y cuidado. Examinará las leyes y pautas pertinentes para la contratación de personal, la selección de entrevistas y la contratación, y explorará las experiencias únicas de trabajar con miembros de la familia.

Trainer: Sarah Crozier Set: Two CKC: Program Management Ages: no age related content  
Hours: 2.5

Day/Time: 6:00pm-9:00pm

### **\*\*BAB 4.2-Construyendo tu equipo \*\***

Los proveedores de cuidado infantil familiar certificados a menudo trabajan con otros para brindar servicios a los niños y las familias. Examinará los procedimientos para la orientación y comunicación del personal y los voluntarios sobre las responsabilidades laborales mientras explora estrategias para la formación de equipos y el respeto mutuo.

Trainer: Sarah Crozier Set: Two CKC: Program Management Ages: no age related content  
Hours: 2.5

Day/Time: Thrus. Oct. 15<sup>th</sup> 6:00pm-9:00pm

### **\*\*BAB 4.6-Creando un clima de cuidado \*\***

Los proveedores de cuidado infantil familiar deben encontrar formas de cuidar a su personal, a sus propias familias ya ellos mismos, todo al mismo tiempo y en el mismo lugar. Examinará estrategias para cultivar un clima laboral positivo y afectuoso para su personal y desarrollará comunicaciones claras sobre los límites de la vida laboral y familiar para su personal, su familia, las familias a las que sirve y usted mismo.

Trainer: Roxana Hoyle Set: Two CKC: Program Management Ages: no age related content  
Hours: 2.5

Day/Time: Wed. Oct. 14<sup>th</sup> 6:00pm-9:00pm

