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| **Morning ( 9:00am-12:00) AND All Day Sessions ( 9:00am-4:00pm)** |
|  |  |  |  |  |  |  |  |  |
|  | Friday 4/30 | Saturday 5/1 | Monday 5/3 | Tuesday 5/4 | Wed 5/5 | Thursday 5/6 | Friday 5/7 | Saturday 5/8 |
| 9am-12\*Unless otherwise stated  | **A Deeper Dive: STEAM for Infants & Toddlers** Set 2: LECAges: 0-3 | **Addressing Stress with the 4M’s**Set 1: HSNAges: N/A | **Challenging Behaviors: Crafting a Classroom to Support ALL Learners**Set 1: LED Ages: 0-3, 3-5\*9:00—11:00am **2 hours** | **Boys Can Make You a Better Teacher: Responding Masterfully to Boy Energy in the Classroom**Set 2: HGD Ages: All\*9:00-11:00am **2 hours** | **Leadership During Chronic and Acute Stress**Set 1: PPLD Ages: N/A\*9am-11:30am **2.5 hours** | **Integrating Physical Activity and Outdoor Play with Intention** Set 2: LEC/DIV Ages: 0-3, 3-5, School-Age | **Developing Early Childhood Education Settings to Support Students with Autism** Set 2: SN Ages: 3-5\*9:00-4:00pm\* **6 hours** | **Making Meaning: Inquiry Method for School-Aged Children**Set 3: LEC Ages: School Age |
| 9am-12Unless otherwise stated | **Wonder and Exploration: Loose Parts and Child-Led Learning**Set 2:HGD/LECAges: 0-3,3-5\*9am-1:00pm\***4 hours** | **They Are Not Too Young: Anti-Bias Education for ALL Children**Set 1: DIVAges: 0-3, 3-5 | **Professional Development Advising for Early Childhood Providers and Center Directors**Set 1 PPLDAges: N/A\*9:00-11:00 **2 hours** |  |  |  | **Grand Articulation** Set 1: PPLDAges: N/A\*9:00am-4:00pm**6 hours** | **Engaging Young Learners & Teachers in the Outdoor Environment**Set 2: LECAges: 3-5 |
| **The titles shown here may not be the entire title for the workshop. Please refer to the Session Description pages for complete details.****\*Workshops that are not 3 hours in length are noted with an asterisk \*** |
| **Afternoon Sessions (1:00pm-4:00pm) And continuation of All Day Sessions** |
|  | Fri 4/30 | Sat 5/1 | Mon 5/3 | Tues 5/4 | Wed 5/5 | Thurs 5/6 | Fri 5/7 | Sat 5/8 |
| 1-4pmUnless otherwise stated | **The Teacher’s Way Pt 1: Implementing Strategies for Self-Care**Set 2: PPLDAges: N/A \*1:00-5:00pm\***4 hours**  | **“I Okay”: Promoting Resiliency in Toddlers**Set 2: UGBAges: 0-3 | **Inclusive Practices that Work**Set: 2: SNAges: 3-5 | **Sustainable Well- Being for Teachers, Providers, Parents**Set 2: PPLDAges: 3-5 | **Exploring the Ecological Identity of Young Children**Set 2: HGDAges: **3-5** | **Growth Mindset:****A Framework for Optimal Child Development** Set 2: HGDAges: 3-5, 5-8 | **Developing Early Childhood Education Settings to Support Students with Autism** (Continued from morning) | **Privilege is Not a Dirty Word: Purposefully Examining Privilege**Set 2: DIVAges: N/A |
| 1-4pmUnless otherwise stated | **Putting My Leadership Style to Work**Set 2: PPLDAges: N/A | **Let’s Talk About Observation & Assessment** Set 1: OAAges: N/A | **Oregon Registry Online (ORO)**Set 1: PPLDAges: N/A\*1:00pm-2:00pm\***1 hour** |  | **“I Okay”: Promoting Resiliency in Toddlers**Set 2: UGBAges: 0-3 | **The Teacher’s Way Pt 1: Implementing Strategies for Self-Care**Set 2: PPLDAges: N/A\*1:00-5:00pm\***4 hours** | **Grand Articulation** Continued from morning | **Guided Noticing** Set 1: PPLD Ages: N/A |
| **The titles shown here may not be the entire title for the workshop. Please refer to the Session Description pages for complete details. \*Workshops that are not 3 hours in length are noted with an asterisk \*** |
| **Evening Sessions (6:00pm-9:00pm)** |
|  | Friday 4/30 | Sat 5/1 | Mon 5/3 | Tues 5/4 | Wed 5/5 | Thurs 5/6 | Fri 5/7 | Sat 5/8 |
| 6-9pmUnless otherwise stated |  |  | **Privilege Is Not A Dirty Word: Purposefully Exploring Privilege** Set : 2Ages: ALD | **Record Keeping & Tax Forms**Set 2: PM Ages: N/A | **Confidentiality: Ethics in Action**Set 2: PM & PPLDAges: N/A  | **Growing Readers: Planting the seeds to read** Set 1: LECAges: 0-3, 3-5\*6:00-8:00pm\***2 hours** |  |  |
| 6-9pmUnless otherwise stated**Spanish** |  |  |   | **La libertad de jugar afuera: Apoyando el Desarrollo Infantil**Set 2: HGDAges: 3-5, 5-8 |  | **Planeando tu Curriculun**Set 2 PPLDAges: 3-5 |  |  |
|  |  |  | **Mon 5/3** | **Tues 5/4** | **Wed 5/5** | **Thurs 5/6** |  |  |
| **6-9pm****Cohorte española****Debe asistir a las 4 sesiones para recibir horas de crédito****Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar** |  | **Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar**Set: 2 DIV/LEC/OA**Session A** | **Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar****Session B** | **Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar****Session C** | **Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar****Session D** |  |  |
| **The titles shown here may not be the entire title for the workshop. Please refer to the Session Description pages for complete details.****\*Workshops that are not 3 hours in length are noted with an asterisk \*** |